Please see a summary of the things that we **MUST DO** by the end of the 1st Semester. There are only SIX weeks left in this semester.

**GRADE 12 CONTINUOUS ASSESSMENT AND EXAMINATION SPECIFICATIONS**

|  |  |
| --- | --- |
| **Continuous Assessment**   * Quizzes * Listening Tasks * Writing * Portfolio * Project | 50% |

**1 QUIZZES - *Vocabulary / Grammar / Reading / Writing*** - *Each quiz is worth**2 marks*

Students should complete **TWO** quizzes by the end of the semester. These may take the form of short quizzes and should adhere to the common format being used by the Ministry. ??? You may have already given some quizzes this semester and can use those results. All scripts should be collected and stored securely.

**2 WRITING –** 2 marks

Students should complete **ONE** writing assessment before the end of the semester (if you don’t already have something that is. The ideal is TWO per semester – each is worth ONE mark.)

(Students will need to complete at least TWO writing assessments in Semester Two)

* writing task should be based on content already covered in ‘On Location’
* word bank can be provided and may be accompanied with pictures
* one lesson should be devoted to preparing the scaffolding and support needed for the task
* following lesson will be the writing assessment task

Text type : Expository / Argumentative (Semester I)

*Essay Advice (Semester II)*

Possible topics : ‘Life was better back then’ (comparison of ancient world and present day)

‘Zoos are a good place for animals’ (link with Animals Unit)

Word length : to be confirmed / open for discussion

*If a student fails to write anything, she will receive* ***ZERO****. Students who copy the writing prompt will also receive* ***ZERO****!*

**3 PORTFOLIO** – 20 marks

Students must submit ONE portfolio per semester. Spelling, grammatical and punctuation errors will not be taken into account for portfolio work. Completion of tasks is the sole criterion. **All samples and evidence of work must be kept**.

|  |  |  |
| --- | --- | --- |
| **Vision and Mission Statement**  *(1 per year)* | Student to write a sentence about each of the following:   1. describing personal values / qualities / strengths 2. describing short to long term goal(s)   *To be repeated in Semester 2 portfolio* | **2** **marks** |
| **Self and Peer reflection**  *(4 per semester)* | Students will write a reflection on any **TWO** pieces of work /activity they completed.  Students will also reflect on any **TWO** pieces of work/activity completed by a peer.  Writing must show development of learning. May relate to any valid activity.  All **FOUR** pieces should be filed in the students’ portfolios. | **7 marks** for completion of task  Students will need to complete all FOUR reflections to be awarded the full mark. |
| **Writing**  *(2 per semester)* | Re-use writing tasks already completed. May be any genre/style/purpose etc. but must be original. | **1** **mark** per piece of writing |
| **Reading Log**  *(2 per semester)* | May be in the form of a summary of text or a response based on prompts. | Student must complete **BOTH** pieces to be awarded **5 marks**. |
| **Community Service**  *(1 per semester)* | Task outside the normal school/class requirements. Students must supply a photo glued to a piece of paper with written statement using the following prompts:   * *“For my community service I….”* * *“This helped my community because …”* | **2 marks –**  student must complete both to be awarded full mark |
| **Visuals**  *(minimum 2 per semester)* | Any visual/graphical presentation of related work ie.   * diagram * picture * collage / montage * poster | **2 marks** – both pieces must be completed to be awarded full mark |

**4 PROJECT** – 30 marks

Students should complete **ONE** project per semester.

The project is to:

* be done during class time
* be done in ‘groups’
* include a reflection during and at end of the process**\***
* involve all group members who contributed to the finished product of a finished poster
* include a written log from each student describing their contribution to the task**\***
* include an oral presentation by each student describing their contribution to the task**\***

***\*****pieces for assessment*

Mark allocation: Written presentation 6 marks

Oral presentation 6 marks

Group work 18 marks

**Total 30 marks**

**Writing** *(for written presentation)*

|  |  |  |
| --- | --- | --- |
| ***2 marks*** | ***4 marks*** | ***6 marks*** |
| *Either*  Content does address topic but is confused/unclear  *Or*  The content contains an idea but does not address the topic | *Either*  Content clearly addresses the topic but there is just one clear idea  *Or*  There are two ideas but they are undeveloped | Content clearly addresses the topic with a range of 2 or more well developed ideas |

*Focusing on content only*

**Speaking** *(oral presentation)*

Students may be given headings to help structure talk eg.

* *“What did I do?”*
* *“How did I do it?”*
* *“Was I successful?”*
* *“Did I complete my job/part?”*

|  |  |  |
| --- | --- | --- |
| ***2 marks*** | ***4 marks*** | ***6 marks*** |
| Speaks/reads with many hesitations, incorrect intonation or pronunciation that makes the meaning unclear | Speaks/reads with some hesitations, incorrect intonation or pronunciation that makes meaning unclear at times | Speaks/reads with ease, correct pauses and intonation. Any pronunciation errors do not appreciably affect the meaning/clarity |

*Focusing on fluency only*

**Group Work:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | 1 | 2 | 3 |
| Problem solving | *Adequate* | *Good* | *Very Good* |
| Creativity | *Adequate* | *Good* | *Very Good* |
| Research | *Adequate* | *Good* | *Very Good* |
| Time management | *Adequate* | *Good* | *Very Good* |
| Communication | *Adequate* | *Good* | *Very Good* |
| Team responsibility | *Adequate* | *Good* | *Very Good* |

*Marks to be awarded for quality of student reflection (level 1 and 2) and an extra mark based on teacher’s own observation of the aspect being demonstrated.*